

Lesson 1.3 Worksheet

Name: Key

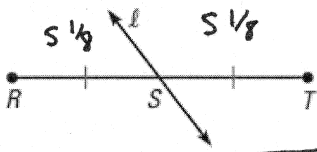
Write an explanation to answer the question.

1.) Explain what it means to *bisect* a segment. Why is it impossible to bisect a line?

To bisect a segment means to divide a segment into two congruent segments. A line cannot be bisected because it is continuous, and cannot be divided equally.

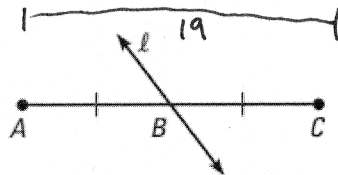
In exercises 2-7, find the indicated length

2.) Find  $RT$  if  $RS = 5\frac{1}{8}$  in.



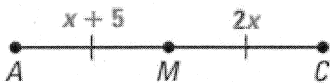
$RT = 10\frac{1}{4}$  in.

3.) Find  $BC$  if  $AC = 19$  cm.



$BC = 9.5$  cm

4.) Find  $AM$ .

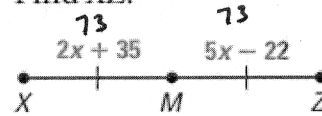


$x+5 = 2x$

$5 = x$

$AM = 10$

5.) Find  $XZ$ .



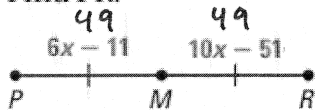
$2x+35 = 5x-22$

$57 = 3x$

$x = 19$

$XZ = 146$

6.) Find  $PR$ .



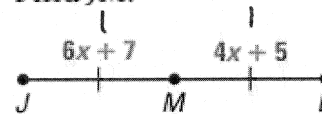
$6x-11 = 10x-51$

$40 = 4x$

$x = 10$

$PR = 49$

7.) Find  $JM$ .



$6x+7 = 4x+5$

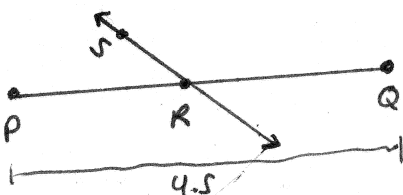
$2x = -2$

$x = -1$

$JM = 1$

In 8, draw and label a diagram, then find the indicated length.

8.) Line  $RS$  bisects segment  $PQ$  at point  $R$ . Find  $RQ$  if  $PQ = 4.5$  inches.



$RQ = 2.25$  in.

Find the coordinates of the midpoint of the segment with the given endpoints.

9.)  $C(3, 5)$  and  $D(7, 5)$

$$(x_m, y_m) = \left( \frac{3+7}{2}, \frac{5+5}{2} \right)$$

$$(x_m, y_m) = (5, 5)$$

10.)  $P(-8, -7)$  and  $Q(11, 5)$

$$(x_m, y_m) = \left( \frac{-8+11}{2}, \frac{-7+5}{2} \right)$$

$$(x_m, y_m) = (1.5, -1)$$

In exercises 11-12, use the given endpoint  $R$  and the midpoint  $M$  of  $\overline{RS}$  to find the coordinates of the other endpoint  $S$ .

11.)  $R(3, 0)$ ,  $M(0, 5)$   $S(x_1, y_1)$

$$\frac{3+x_1}{2} = 0 \quad \left\{ \quad \frac{0+y_1}{2} = 5 \right.$$

$$x_1 = -3 \quad \left\{ \quad y_1 = 10 \right.$$

$$S(-3, 10)$$

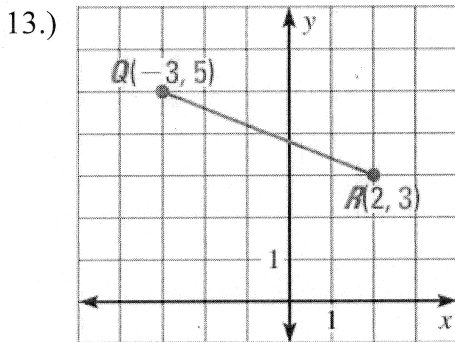
12.)  $R(-4, -6)$ ,  $M(3, -4)$   $S(x_1, y_1)$

$$\frac{-4+x_1}{2} = 3 \quad \left\{ \quad \frac{-6+y_1}{2} = -4 \right.$$

$$x_1 = 10 \quad \left\{ \quad y_1 = -2 \right.$$

$$S(10, -2)$$

Find the length of the segment using the distance formula.



$$d = \sqrt{(2 - (-3))^2 + (3 - 5)^2}$$

$$= \sqrt{5^2 + (-2)^2}$$

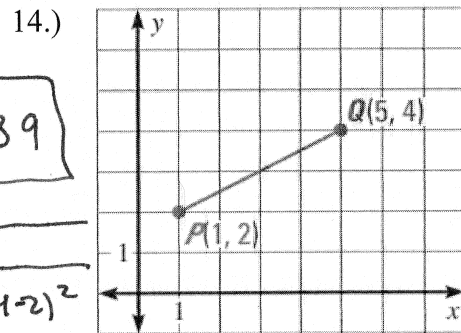
$$= \sqrt{25 + 4}$$

$$QR = \sqrt{29} \approx 5.39$$

$$d = \sqrt{(5-1)^2 + (4-2)^2}$$

$$= \sqrt{4^2 + 2^2}$$

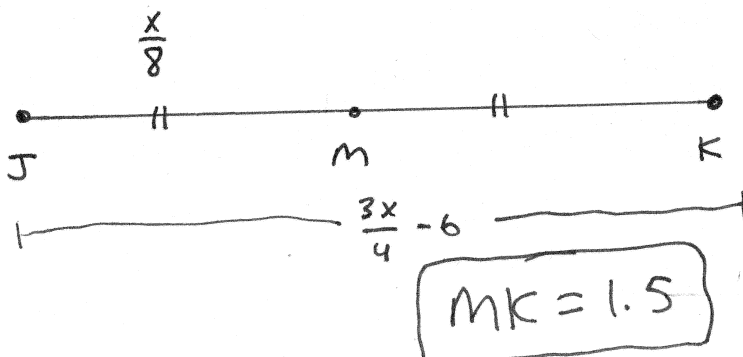
$$= \sqrt{16 + 4}$$



$$PQ = \sqrt{20} \approx 4.47$$

In 15, draw and label a diagram before finding the indicated segment.

15.) Point  $M$  is the midpoint of  $\overline{JK}$ ,  $JM = \frac{x}{8}$ , and  $JK = \frac{3x}{4} - 6$ . Find  $MK$ .



$$2\left(\frac{x}{8}\right) = \frac{3x}{4} - 6$$

$$\frac{x}{4} = \frac{3x}{4} - 6$$

$$\frac{-2x}{4} = -6$$

$$-2x = -24$$

$$x = 12$$